



# Personal Fitness

## Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

The work space provided for each requirement should be used by the Scout to make notes for discussing the item with his counselor, not for providing the full and complete answers. Each Scout must do each requirement.

No one may add or subtract from the official requirements found in **Boy Scout Requirements** (Pub. 33216 – SKU620714).

The requirements were last issued or revised in 2015 • This workbook was updated in February 2015.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Counselor's Phone No.: \_\_\_\_\_

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this **workbook** to: [Workbooks@USScouts.Org](mailto:Workbooks@USScouts.Org)  
Comments or suggestions for changes to the **requirements** for the **merit badge** should be sent to: [Merit.Badge@Scouting.Org](mailto:Merit.Badge@Scouting.Org)

**Note:** *If meeting any of the requirements for this merit badge is against the Scout's religious convictions, the requirement does not have to be done if the Scout's parents and the proper religious advisors state in writing that to do so would be against religious convictions. The Scout's parents must also accept full responsibility for anything that might happen because of this exemption.*

1. Do the following.

- a. Before completing requirements 2 through 9, have your health-care practitioner give you a thorough examination using the Scout medical examination form.

Describe the examination.


Tell what questions the doctor asked about your health.


Tell what health or medical recommendations the doctor made and report what you have done in response to the recommendations.

Recommendations:


Response:


Explain the following:

1. Why physical exams are important


2. Why preventive habits (such as exercising regularly) are important in maintaining good health, and how the use of tobacco products, alcohol, and other harmful substances can negatively affect our personal fitness.

Why preventive habits are important:


Effect of tobacco products, alcohol, and other harmful substances:


3. Diseases that can be prevented and how


4. The 7 warning signs of cancer:

1.	
2.	
3.	
4.	
5.	
6.	
7.	

5. The youth risk factors that affect cardiovascular fitness in adulthood


b. Have a dental examination. Get a statement saying that your teeth have been checked and cared for.

Tell how to care for your teeth.


2. Explain to your merit badge counselor verbally or in writing what personal fitness means to you, including:

a. Components of personal fitness


b. Reasons for being fit in all components


c. What it means to be mentally healthy


d. What it means to be physically healthy and fit


e. What it means to be socially healthy.


Discuss your activity in the areas of healthy social fitness


f. What you can do to prevent social, emotional, or mental problems?


3. With your counselor answer and discuss the following questions:

a. Are you free from all curable diseases?


Are you living in such a way that your risk of preventable diseases is minimized?


b. Are you immunized and vaccinated according to the advice of your health-care provider?


c. Do you understand the meaning of a nutritious diet and know why it is important for you?


Does your diet include foods from all food groups?


d. Are your body weight and composition what you would like them to be and do you know how to modify it safely through exercise, diet, and lifestyle?


e. Do you carry out daily activities without noticeable effort?


Do you have extra energy for other activities?


- f. Are you free from habits relating to poor nutrition and the use of alcohol, tobacco, drugs, and other practices that could be harmful to your health?

Nutrition:


Alcohol:


Tobacco:


Drugs:


Other practices:


- g. Do you participate in a regular exercise program or recreational activities?

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- h. Do you sleep well at night and wake up feeling ready to start the new day?

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- i. Are you actively involved in the religious organization of your choice, and do you participate in its youth activities?

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- j. Do you spend quality time with your family and friends in social and recreational activities?

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- k. Do you support family activities and efforts to maintain a good home life?

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- 4. Explain the following about physical fitness:

- a. The components of physical fitness


- b. Your weakest and strongest component of physical fitness


c. The need to have a balance in all four components of physical fitness


d. How the components of personal fitness relate to the Scout Laws and Scout Oath


5. Explain the following about nutrition:

a. The importance of good nutrition


b. What good nutrition means to you


c. How good nutrition is related to the other components of personal fitness


d. The three components of a sound weight (fat) control program

1.	
2.	
3.	

6. Before doing requirements 7 and 8, complete the aerobic fitness, flexibility, and muscular strength tests along with the body composition evaluation as described in the *Personal Fitness* merit badge pamphlet. Record your results and identify those areas where you feel you need to improve.

<b>Aerobic Fitness Test</b>	Record your performance on ONE of the following tests:	Need to improve?
a. Run/walk as far as you can as fast as you can in nine minutes		
b. Run/walk 1 mile as fast as you can		

<b>Flexibility Test</b>		
Sit and Reach - Using a sit-and-reach box constructed according to specifications in the <i>Personal Fitness</i> merit badge pamphlet, make four repetitions and record the fourth reach. This last reach must be held steady for 15 seconds to qualify. (Remember to keep your knees down.)		

<b>Strength Tests</b>	You must do the sit-ups exercise and one other (either push-ups or pull-ups). You may also do all three for extra experience and benefit.	
a. Sit-ups	Record the number of sit-ups done correctly in 60 seconds. The sit-ups must be done in the form explained and illustrated in the <i>Personal Fitness</i> merit badge pamphlet.	
b. Pull-Ups	Record the total number of pull-ups completed correctly in 60 seconds. Be consistent with the procedures presented in the <i>Personal Fitness</i> merit badge pamphlet.	
c. Push-Ups	Record the total number of push-ups completed correctly in 60 seconds. Be consistent with the procedures presented in the <i>Personal Fitness</i> merit badge pamphlet.	

<b>Body Composition Evaluation</b>	Calculate your BMI and determine your BMI percentile.	
BMI percentile.		

7. Outline a 12-week physical fitness program using the results of your physical fitness tests. Be sure your program incorporates the endurance, intensity, and warm-up guidelines discussed in the *Personal Fitness* merit badge pamphlet. Before beginning your exercises, have the program approved by your counselor and parents.

Warm-up:	
Aerobic Exercises:	
Strength Exercises:	
Flexibility Exercises:	
Cool-Down:	



- 8. Complete the physical fitness program you outlined in requirement 7. Keep a log of your fitness program activity (how long you exercised; how far you ran, swam, or biked; how many exercise repetitions you completed; your exercise heart rate; etc.). Repeat the aerobic fitness, muscular strength, and flexibility tests every two weeks and record your results. After the 12th week, repeat all of the required activities in each of the three test categories, record your results, and show improvement in each one. For the body composition evaluation, compare and analyze your preprogram and postprogram body composition measurements. Discuss the meaning and benefit of your experience, and describe your long-term plans regarding your personal fitness.

FITNESS MEASUREMENTS

Test Results	Initial Results	12 Week Goals	Week 2	Week 4	Week 6	Week 8	Week 10	Week 12	Change
<b>Date</b>									
<b>Aerobic Fitness</b>									
9 Min. Run/walk <b>-or-</b>									
1 mi. Run/walk (time)									
<b>Flexibility</b>									
Flexibility Reach (cm)									
<b>Strength</b>									
Sit-ups in 60 sec									
Pull-ups in 60 sec <b>-or-</b>									
Push-ups in 60 sec									
<b>Body Composition</b>									
BMI percentile									

Discuss the meaning and benefit of your experience, and describe your long-term plans regarding your personal fitness.


9. Find out about three career opportunities in personal fitness.

1.	
2.	
3.	

Pick one and explain how to prepare for such a career.

Discuss with your counselor what education and training are required, and explain why this profession might interest you.

Education


Training


Why this profession might interest you.


**Requirement resources can be found here:**  
[http://www.meritbadge.org/wiki/index.php/Personal\\_Fitness#Requirement\\_resources](http://www.meritbadge.org/wiki/index.php/Personal_Fitness#Requirement_resources)

for the Aerobic badge pamphlet. The pamphlet also contains new requirements  
 Evaluation” which Fitness, Flexibility, and Strength Tests and a “Body Composition  
 and 8, no longer replaced the former “Body Composition Test”.  
 of the tests are The details of those tests, which are referenced in requirements 6  
 requirements 6 and appear in the Boy Scout Requirements booklet. Since the details  
 integral to the requirements, this workbook uses the wording of

**SAMPLE FITNESS PROGRAM ACTIVITY LOG (Page 1)**

Day                      Fitness Program Activity & Notes                      Distance                      Duration                      Repetitions                      Heart Rate

Week 1


Week 2


Week 3


Week 4


**SAMPLE FITNESS PROGRAM ACTIVITY LOG (Page 2)**

Day                      Fitness Program Activity & Notes                      Distance                      Duration                      Repetitions                      Heart Rate

Week 5


Week 6


Week 7


Week 8


**SAMPLE FITNESS PROGRAM ACTIVITY LOG (Page 3)**

Day                      Fitness Program Activity & Notes                      Distance                      Duration                      Repetitions                      Heart Rate

Week 9


Week 10


Week 11


Week 12


## Important excerpts from the [Guide To Advancement - 2013](#), No. 33088 (SKU-618673)

### [1.0.0.0] — Introduction

The current edition of the *Guide to Advancement* is the official source for administering advancement in all Boy Scouts of America programs: Cub Scouting, Boy Scouting, Varsity Scouting, Venturing, and Sea Scouts. It replaces any previous BSA advancement manuals, including *Advancement Committee Policies and Procedures*, *Advancement and Recognition Policies and Procedures*, and previous editions of the *Guide to Advancement*.

### [Page 2, and 5.0.1.4] — Policy on Unauthorized Changes to Advancement Program

**No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements.** There are limited exceptions relating only to youth members with special needs. For details see section 10, "Advancement for Members With Special Needs".

### [Page 2] — The "Guide to Safe Scouting" Applies

Policies and procedures outlined in the *Guide to Safe Scouting*, No. 34416, apply to all BSA activities, including those related to advancement and Eagle Scout service projects.

### [7.0.3.1] — The Buddy System and Certifying Completion

A youth member must not meet one-on-one with an adult. Sessions with counselors must take place where others can view the interaction, or the Scout must have a buddy: a friend, parent, guardian, brother, sister, or other relative—or better yet, another Scout working on the same badge—along with him attending the session.

When the Scout meets with the counselor, he should bring any required projects. If these cannot be transported, he should present evidence, such as photographs or adult verification. His unit leader, for example, might state that a satisfactory bridge or tower has been built for the Pioneering merit badge, or that meals were prepared for Cooking. If there are questions that requirements were met, a counselor may confirm with adults involved. Once satisfied, the counselor signs the blue card using the date upon which the Scout completed the requirements, or in the case of partials, initials the individual requirements passed.

Note that from time to time, it may be appropriate for a requirement that has been met for one badge to also count for another. See "Fulfilling More Than One Requirement With a Single Activity," 4.2.3.6.

### [7.0.3.2] — Group Instruction

It is acceptable—and sometimes desirable—for merit badges to be taught in group settings. This often occurs at camp and merit badge midways or similar events. Interactive group discussions can support learning. The method can also be attractive to "guest experts" assisting registered and approved counselors. Slide shows, skits, demonstrations, panels, and various other techniques can also be employed, but as any teacher can attest, not everyone will learn all the material.

There must be attention to each individual's projects and his fulfillment of *all* requirements. We must know that every Scout—actually and *personally*—completed them. If, for example, a requirement uses words like "show," "demonstrate," or "discuss," then every Scout must do that. It is unacceptable to award badges on the basis of sitting in classrooms *watching* demonstrations, or remaining silent during discussions.

It is sometimes reported that Scouts who have received merit badges through group instructional settings have not fulfilled all the requirements. To offer a quality merit badge program, council and district advancement committees should ensure the following are in place for all group instructional events.

- Merit badge counselors are known to be registered and approved.
- Any guest experts or guest speakers, or others assisting who are not registered and approved as merit badge counselors, do not accept the responsibilities of, or behave as, merit badge counselors, either at a group instructional event or at any other time. Their service is temporary, not ongoing.
- Counselors agree not to assume prerequisites have been completed without some level of evidence that the work has been done. Pictures and letters from other merit badge counselors or unit leaders are the best form of prerequisite documentation when the actual work done cannot be brought to the camp or site of the merit badge event.
- There is a mechanism for unit leaders or others to report concerns to a council advancement committee on summer camp merit badge programs, group instructional events, and any other merit badge counseling issues—especially in instances where it is believed BSA procedures are not followed. See "Reporting Merit Badge Counseling Concerns," 11.1.0.0.
- There must be attention to each individual's projects and his fulfillment of all requirements. We must know that every Scout—actually and *personally*—completed them.

### [7.0.3.3] — Partial Completions

A Scout need not pass all the requirements of one merit badge with the same counselor. It may be that due to timing or location issues, etc., he must meet with a different counselor to finish the badge. The Application for Merit Badge has a place to record what has been finished—a "partial." In the center section on the reverse of the blue card, the counselor initials for each requirement passed. In the case of a partial completion, the counselor does not retain his or her portion of the card. A subsequent counselor may choose not to accept partial work, but this should be rare. A Scout, if he believes he is being treated unfairly, may work with his unit leader to find another counselor. An example for the use of a signed partial would be to take it to camp as proof of prerequisites. Partials have no expiration except the Scout's 18th birthday. Units, districts, or councils shall not establish other expiration dates for partial merit badges.

### [7.0.4.8] — Unofficial Worksheets and Learning Aids

Worksheets and other materials that may be of assistance in earning merit badges are available from a variety of places including unofficial sources on the Internet and even troop libraries. Use of these aids is permissible as long as the materials can be correlated with the current requirements that Scouts must fulfill. Completing "worksheets" may suffice where a requirement calls for something in writing, but this would not work for a requirement where the Scout must discuss, tell, show, or demonstrate, etc. Note that Scouts shall not be required to use these learning aids in order to complete a merit badge.